



## LM MODULE II –MANAGING PEOPLE AND ORGANIZATIONAL CULTURE Project Timeline, March 2021

Monday	Tuesday	Wednesday (4h)	Thursday (4h)	Friday (4h)
01.03.21	02.03.21	03.03.21	04.03.21	05.03.21
Individual	Individual	2.1.1. Hiring of staff in higher	2.1.3. Specific of staff salary payment	2.2.1. Organizational culture and
work	work	education institutions.	in higher education institutions	complex system of subcultures
		2.1.2 Working time and rest time for	(cont.)	2.2.2 Ethics, values and
		staff in higher education institutions.	2.1.4. Termination of staff	professionalism in university
		2.1.3. Specific of staff salary payment	employment relations in higher	education.
		in higher education institutions.	education institutions.	Determination of higher education
			2.1.5. Discipline of work in higher	values.
			education institutions. Internal rules	
			of the higher education institution.	
			Legal valences of the Code of Ethics	
			and Professional Deontology.	
08.03.21	09.03.21	10.03.21	11.03.21	12.03.21
08.03.21 Individual	09.03.21 Individual	2.2.3. Managerial roles in promoting	2.2.5. Argument for encouraging	2.3.2. Forecast management of
Individual	Individual	2.2.3. Managerial roles in promoting	2.2.5. Argument for encouraging	2.3.2. Forecast management of
Individual	Individual	2.2.3. Managerial roles in promoting ethical conduct within the	2.2.5. Argument for encouraging fairness, diversity and inclusion.	2.3.2. Forecast management of staffing needs: analysis of human
Individual	Individual	2.2.3. Managerial roles in promoting ethical conduct within the organisation.	2.2.5. Argument for encouraging fairness, diversity and inclusion. 2.3.1. Integrated human resources	2.3.2. Forecast management of staffing needs: analysis of human resources needs in higher education
Individual	Individual	<ul><li>2.2.3. Managerial roles in promoting ethical conduct within the organisation.</li><li>2.2.4. Behaviour within the</li></ul>	2.2.5. Argument for encouraging fairness, diversity and inclusion. 2.3.1. Integrated human resources management in higher education	2.3.2. Forecast management of staffing needs: analysis of human resources needs in higher education institutions. Requirements for the
Individual	Individual	<ul><li>2.2.3. Managerial roles in promoting ethical conduct within the organisation.</li><li>2.2.4. Behaviour within the organisation: individual perspective</li></ul>	2.2.5. Argument for encouraging fairness, diversity and inclusion. 2.3.1. Integrated human resources management in higher education institutions. Development strategy	2.3.2. Forecast management of staffing needs: analysis of human resources needs in higher education institutions. Requirements for the regulation of activities for the
Individual	Individual	<ul><li>2.2.3. Managerial roles in promoting ethical conduct within the organisation.</li><li>2.2.4. Behaviour within the organisation: individual perspective and group perspective.</li></ul>	2.2.5. Argument for encouraging fairness, diversity and inclusion. 2.3.1. Integrated human resources management in higher education institutions. Development strategy and personnel policies. Equality at	2.3.2. Forecast management of staffing needs: analysis of human resources needs in higher education institutions. Requirements for the regulation of activities for the determination of staffing needs in
Individual	Individual	<ul><li>2.2.3. Managerial roles in promoting ethical conduct within the organisation.</li><li>2.2.4. Behaviour within the organisation: individual perspective and group perspective.</li><li>The culture of HEI's employees and</li></ul>	2.2.5. Argument for encouraging fairness, diversity and inclusion. 2.3.1. Integrated human resources management in higher education institutions. Development strategy and personnel policies. Equality at work. Non-discrimination policies. 2.3.2. Forecast management of staffing needs: analysis of human	2.3.2. Forecast management of staffing needs: analysis of human resources needs in higher education institutions. Requirements for the regulation of activities for the determination of staffing needs in higher education institutions.
Individual	Individual	2.2.3. Managerial roles in promoting ethical conduct within the organisation. 2.2.4. Behaviour within the organisation: individual perspective and group perspective. The culture of HEI's employees and the culture of students. Professional	2.2.5. Argument for encouraging fairness, diversity and inclusion. 2.3.1. Integrated human resources management in higher education institutions. Development strategy and personnel policies. Equality at work. Non-discrimination policies. 2.3.2. Forecast management of staffing needs: analysis of human resources needs in higher education	2.3.2. Forecast management of staffing needs: analysis of human resources needs in higher education institutions. Requirements for the regulation of activities for the determination of staffing needs in higher education institutions.  Calculation of the teaching work in higher education institutions (cont.).
Individual	Individual	2.2.3. Managerial roles in promoting ethical conduct within the organisation. 2.2.4. Behaviour within the organisation: individual perspective and group perspective. The culture of HEI's employees and the culture of students. Professional	2.2.5. Argument for encouraging fairness, diversity and inclusion. 2.3.1. Integrated human resources management in higher education institutions. Development strategy and personnel policies. Equality at work. Non-discrimination policies. 2.3.2. Forecast management of staffing needs: analysis of human	2.3.2. Forecast management of staffing needs: analysis of human resources needs in higher education institutions. Requirements for the regulation of activities for the determination of staffing needs in higher education institutions.  Calculation of the teaching work in higher education institutions



15.03.21	16.03.21	17.03.21	determination of staffing needs in higher education institutions. Calculation of the teaching work in higher education institutions.  18.03.21	process. Selection of staff in higher education institutions. Hiring and integration of staff.  2.3.4. Job description and assignment of tasks. Elaboration and approval procedures.  19.03.21
Individual work	Individual work	2.3.5. Diagnosis of efficiency in staff management. Streamlining staff activities in the context of university autonomy.  2.4.1. Determination of quantitative and qualitative performance indicators (criteria) specific to the HEI. Low performance management.	2.4.1. Determination of quantitative and qualitative performance indicators (criteria) specific to the HEI. Low performance management (cont.).  2.4.2. Determination of the forms of motivation of human resources in the HEI (material and moral).	2.5.1. Factors of change and professional development of staff in the HEI. Principles of the professional development process of staff in the HEI. The staff development cycle in the HEI.  2.5.2. Elaboration of the strategy for staff training in the HEI. Tools for identifying the professional development needs of staff in the HEI.
22.03.21	23.03.21	24.03.21	25.03.21	26.03.21
Individual work	Individual work	2.5.3. Forms/types of adult training. Strategies/tools for evaluating training programs (content, necessity, impact).	Individual work	Individual work
29.03.21	30.03.21	31.03.21	01.04.21	02.04.21
Individual work	Individual work	Individual work	Presentation of the Individual/Group Work	Presentation of the Individual/Group Work